

Kowloon Technical School
Three-year plan -- Measures to broaden students' choices of elective subjects and
provision of gifted education programs for 2015/16 to 2017/18 cohort of senior secondary students

The following programs are adopted with the support of EDB's Diversity Learning Grant (DLG):

| DLG funded Program(s) | Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for) | Name of program(s) / course(s) and provider(s) | Duration of the program course | Target students | Estimated no. of students involved in each school year | | | Evaluation of student learning/ success indicators | Teacher-in-charge |
|-------------------------------------|---|--|--|--|--|-------|-------|--|--------------------------------------|
| | | | | | 15/16 | 16/17 | 17/18 | | |
| (1) ApL | <ol style="list-style-type: none"> To offer a range of ApL courses for students with different learning needs and interests Students acquire diversified learning experiences and develop career aspirations | Courses in the following areas of studies - Aviation Study (aircraft maintenance) - Hotel Operation - Computer Game Animation | 180 hours in 2 years | S5 & S6 students of this cohort of students | 0 | 90 | 90 | <ol style="list-style-type: none"> Students successfully completing ApL courses as shown in the record of student learning Survey / evaluation report on students' feedback Assessment of students' performance | HOD of Applied Learning |
| (2) Other Programs (Gifted Program) | <ol style="list-style-type: none"> To cater the needs of learning differences of more able students To enhance students' abilities in critical thinking, problem solving, social skills and creativity To further develop the students' potential in enriching knowledge in languages, mathematics and science | - Program on advanced language skills - Workshop on problem solving skills with evidence base | 2 months | S4 students of this cohort of students | 20 | 20 | --- | <ol style="list-style-type: none"> Feedback from the service provider; Survey/evaluation report on students' feedback; Assessment of student' performance | Teacher i/c of Gifted Education Team |
| (3) Other Programs (Gifted Program) | <ol style="list-style-type: none"> To provide students with musical talents opportunities to participate in music programs | - Different music instrumental programs | 6 courses with 30 hours each | S4 - S6 elite students | 40 | 40 | 40 | <ol style="list-style-type: none"> Participants attain satisfactory results in open music examinations Participants' attendance in the programmes | HOD of Music |
| (4) Other Programs (Gifted Program) | <ol style="list-style-type: none"> To help selected students to explore their learning potential and achieve a more effective study process to enhance their memories in learning different subjects. To enhance students' skills in note-taking , listening and recording and revision. | - Note-processing Skills - Effective Learning Habits / Edvenue Limited | 2 lessons per class and 1.5 hours per lesson | Selected S4 students nominated by subject or form teachers | 25 | --- | --- | <ol style="list-style-type: none"> Feedback from the service provider. Survey/evaluation report on students' feedback Attendance record of students Assessment of students' performance | Teacher i/c of AAC |
| (5) Other Programs (Gifted Program) | <ol style="list-style-type: none"> To enrich elite students with the abilities to identify common problems in examination and focus on the 3 key success factors (understanding, remembering and | Effective Study Skills / Edvenue Limited | 3 lessons per class and 1.5 hours per lesson | Selected S5 students nominated by subject | 25 | --- | --- | <ol style="list-style-type: none"> Feedback from the service provider. Survey/evaluation report on students' feedback | Teacher i/c of AAC |

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| | getting organized) for better preparation and performance of the DSE | | | or form teachers with reference to their exam results | | | | 3. Attendance record of students 4. Assessment of students' performance | |
| (6) Other Programs (Gifted Program) | <ol style="list-style-type: none"> To offer "Critical Thinking Skills Workshop" to S.4 students. Students' problem-solving skills and critical thinking skills will be enhanced. To enhance students' multiple perspectives on contemporary issues. The LS knowledge and concepts included in different learning modules will be systematically enhanced and consolidated. | Critical Thinking Skills Workshop / Edvenue Limited | 2 lessons per class and 1 hour 10 minutes per lesson | Selected S.4 students of this cohort of students | 15 | --- | --- | <ol style="list-style-type: none"> Feedback from the service provider Survey/evaluation report on students' feedback; Attendance record of students Assessment of students' performance | HOD of LS |
| (7) 其他項目 | <ol style="list-style-type: none"> 提升學生中文寫作能力 改進學生寫作技巧 | 中文寫作能力拔尖課程/待定 | 每學年 6 節 | 由科任老師推薦中六學生參加 | 50 | --- | --- | <ol style="list-style-type: none"> 問卷調查，收集學生意見。 計算學生出席率。 | 中文科科主任 |
| (8) 其他項目 | <ol style="list-style-type: none"> 提升學生聆聽及綜合能力 改進學生綜合能力技巧 | 中文聆聽及綜合能力拔尖課程/待定 | 每學年 6 節 | 由科任老師推薦中六學生參加 | 50 | --- | --- | <ol style="list-style-type: none"> 問卷調查，收集學生意見。 計算學生出席率。 | 中文科科主任 |

Endorsed by SMC Chairman



Mr. KWONG Ying-wai

14 July 2015